



Parent Orientation to Distance Learning

CASS TECHNICAL HIGH SCHOOL

Students Rise. We All Rise.

Agenda



- Welcome
- Design Principles
- Distance Learning Plan
- Staff Schedule
- Who to Contact
- Family Check-Ins – Support Staff Responsibilities
- Providing Feedback to Students and Families - Frequently Asked Questions and Dual-Enrollment Information

Welcome by the Principal



Principal Lisa Phillips
lisa.phillips@detroitk12.org

Greeting Cass Tech Families,

I hope you and your family are doing well during these most challenging times. I know you have been anxious to receive information about our next steps. I will attempt with the help of my administrative team to provide you with answers and updates pertaining to your valued concerns. Before I move forward, let me thank our teachers, custodians, security, food service workers, support staff and administrators for staying dedicated and committed to providing our students and parents with the essentials needed to move forward.

Please stay safe, wash your hands frequently, read positive materials, hydrate and pass on HOPE, PEACE AND LOVE!!!!

Miss Ya!!
Love ya,
Principal Phillips



Design Principles



Students Rise. We All Rise.

DPSCD 9-12 Distance Learning Plan



Materials

High School students will engage in distance learning in ELA, Math, Social Studies, and Science 4-5 days a week, and all other courses 2 days a week. Distance learning will include:

- Lesson videos and student work packets
- Structured support from teachers online or by phone
- Blended learning with Khan Academy for PSAT/SAT Practice

Learning Resource	Description
Student Work Packets	These work packets include daily lesson materials for each subject. Packets can be picked up at distribution sites or downloaded from the District website.
Lesson Videos	Lesson videos are directly linked in packets. They can also be found on www.detroitk12.org/youtube and https://gm.greatminds.org/en-us/knowledgeonthego . Search for videos using the video names found in the student work packets.
Microsoft Teams	Through Teams, students will attend live teacher support sessions and will submit their work. Students can access Teams online or by phone.
Khan Academy	Use this blended learning resource for independent PSAT/SAT practice. *Current 11 th graders will take the PSAT in the Fall of 2020 and should prepare now and through the Summer for this exam.

Distance Learning Plan



Schedule

- The District provides an overview of daily and weekly work for each content area. Your child’s teachers will provide additional details regarding live teacher support sessions. Teachers will host a 30-minute class time on Teams 2-5 days a week at consistent, announced days and times aligned to your child’s schedule.

- We are being very mindful that there are dozens of factors that can make distance learning tough to navigate, and families should plan with their child’s teachers what the expected level of engagement will be. With teachers, families, and students working together, the next ten weeks can be a valuable learning opportunity for all of our learners.

Content Area	Frequency of Lessons & Live Sessions	Students will...
9-12 English Language Arts (ELA)	Daily	<ul style="list-style-type: none"> • Watch daily 10-15 min ELA video. • Complete daily routine to build Reading fluency in student work packet. • Complete lesson in student work packet OR via teacher-facilitated activities in Teams. • Complete 20 minutes of independent reading daily. • Complete Khan Academy for SAT EBRW. • Engage in live Teams support for the ELA “Think, Talk and Write” lesson portions. • Submit student work pages weekly and review your teacher’s feedback.
9-12 Social Studies	4-5 Times a Week	<ul style="list-style-type: none"> • Complete assigned Social Studies readings, watch videos, and engage in learning activities in weekly Social Studies schedule. • Participate in office hours with your teacher. • Submit student work and review your teacher’s feedback.
9-12 Mathematics	Daily	<ul style="list-style-type: none"> • Watch daily Mathematics lesson video (10-15 min). • Complete exercises in student packets and if able complete exercises in Khan Academy aligned to lesson videos. • Complete Khan Academy for SAT Mathematics. • Participate in live support with your teacher on the Mathematics practice exercises. • Submit work pages weekly and review your teacher’s feedback.
9-12 Science	4-5 Times a Week	<ul style="list-style-type: none"> • Complete Next Gen Inquiry Project with assigned Science readings, videos, and learning activities in weekly science schedule. • Participate in weekly office hours with your teacher. • Submit student work and review your teacher’s feedback.
Advanced Placement	Daily	<ul style="list-style-type: none"> • Complete ~45 minute College Board YouTube lesson or participate in live schedule of courses online. • Complete AP Exam Sample Problem(s) and prepare for exams. • Participate in weekly office hours with your teacher. • Submit student work as assigned and review your teacher’s feedback.
All Other Courses	2 Times a Week Per Course	<ul style="list-style-type: none"> • Complete assigned course readings, watch videos, and engage in learning activities as shared by your teacher. • Participate in office hours with your teacher. • Submit student work and review your teacher’s feedback.

Distance Learning Plan



Grading

Teachers will be providing feedback to all work that students turn in, but students will not be given grades. Teachers may evaluate the work, such as saying “Outstanding” or giving a percentage of correct answers, but that grade will not be included in any report cards or permanent records. Any feedback given by a teacher will only be used to communicate how well the student completed the work. Students will receive a grade for the 3rd quarter based on their academic performance through March 12, 2020, the last day students attended school. This grade will also be given for 4th quarter. Students who would like to improve their 4th quarter grades may use enrichment provided by their teacher. Otherwise the grade from quarter 3 will also count for quarter 4.

Assignments will be enrichment based. Although students may be given an opportunity for extra credit to improve their 4th quarter grades, distance learning assignments will not change students’ 3rd quarter grades.

Important Notes



- ❖ While all work is enrichment, we encourage students to engage daily. This engagement will help them to be prepared when they return to school in the fall, graduate to college, or the world of work.
- ❖ Student participation will be monitored and captured. This will be done through student logins to the online portal, telephone interactions or communication with parents who verify student engagement.
- ❖ All resources and current information can be found on the district's website at www.detroitk12.org/covid19.

Cass Tech Staff (Bell) Schedule during COVID19 school closure

Beginning April 20, 2020

1st Period: 9:00 am – 9:30 am

2nd Period: 10:00 am – 10:30 am

3rd Period: 11:00 am – 11:30 am

4th Period: 12:00 pm – 12:30 pm

5th Period: 1:00 pm – 1:30 pm

6th Period: 2:00 pm – 2:30 pm

7th Period: 3:00 pm – 3:30 pm



Who to contact for assistance



<https://www.detroitk12.org/CassTech>

Staff directory is available on the website.

The District also has two hotlines to offer additional assistance, the Homework Hotline and the Mental Health Support Hotline, both of which may be accessed at 1-833-466-3978.

Family Check-Ins

It is our goal that every student is engaged every day, just as they would be if they were in school by attending sessions online or on the phone with their teachers. To ensure our parents have their questions answered, feel supported and are not in need of additional resources the school can provide, an additional staff member will also make contact once or twice a week.

The calls will generally come from a 313 or 248 phone number. The staff member will always identify who they are and their role at the school.

Cass Tech support staff will be composed of the following: counselors, social workers, clerical, attendance agents, academic interventionist, deans, etc.

Family Engagement Opportunities



To be announced

Frequently Asked Questions

What will happen with Senior Dues?

All senior dues will be refunded. More information will follow.

What will happen with Dual Enrollment?

Dual Enrollment will continue. Mrs. Cox will reach out to enrolled students with details within the next few days. The professors will reach out to their classes with course details.

Will students be able to clean out their lockers?

Yes, information forthcoming.

DPSCD Continues to Support Families, Students and Staff.

Please check DPSCD website for additional “Frequently Asked Questions Finishing SY 19-20”

www.detroitk12.org

We want to ensure the time spent today was valuable, so please complete our survey at <https://bit.ly/DPSCDPM>